

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£20780
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£20780
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 20780

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,780		Date Updated: 27th July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: % 18
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers to teach high quality lessons which teach progression of skills in a range of sports. Improve the quality of teaching and learning in PE – Particular focus paid on skill progression through each year group.	Annual Subscription for TLG-PE Platform 2022/23 (Discounted as paid in advance)		£3750	PE delivery to be moved more to class teachers to allow on-going sustainability.	Staff training due for January 2024 to ensure maximum impact from the TLG-PE system. All teachers to be teaching PE lessons in 2024 – PE lead and TLG-PE support staff to observe and train where needed
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %42
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Improving the level of sportsmanship in sport and activity lessons to tie in with the schools key message of KINDNESS IS KEY.	Purchase posters to spread the message of Kindness is Key in school	£100	Improved levels of sportsmanship on display in PE lessons and at lunchtimes, resulting in less behavioural issues. Pupils to be displayed on Sportsmanship display board in school who have shown exceptional acts of sportsmanship	PE Leader to maintain board and keep up to date as require
Engage target groups of children in physical activity – to support mental health and well-being.	Support well-being and behaviour for target groups/children across all year groups through mentoring coaches.	£5100	Target groups and specific children identified, and plans put in place to support their emotional and physical development, using PE as a platform to promote respect, team-work, confidence and personal success. Teachers confirmed pupil confidence has improved and behaviour for the whole cohort has been positively impacted from the provision. Key pupils have been supported more by the sports coach who has built strong relationships with them which will support their own relationship building skills	After seeing the positive impact that PE can have on behaviour and mental well-being, key children have now been identified throughout school who will be supported with additional physical activity programs on-going.
Improving physical activity and positive play at lunchtimes.	Playground to be zoned for each year group to have their own games and equipment to play with.		Lunchtime behaviour has improved. New routines of split areas for specific year groups and having equipment and structured games available has meant that behaviour has improved, and the majority of children are now active at lunch and play times.	
Engaging more children in structured physical activity in school.	Next Level sports coaches outside at lunchtimes to support playleaders and to referee certain activities	£3100	Playleaders are in place to model and maintain behaviour whilst leading engaging games and activities such as ball games, skipping etc.	Year 5 playleaders to be trained Summer 1 to ensure a smooth handover for 2023/24 academic year.

Investment in Sports equipment so all pupils can access quality PE provision.	Purchase of equipment for PE Playleaders 1) Hoops, Cones, Balls, Bibs 2) Basketballs, Footballs, Skipping Ropes	£ 500		
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%6
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop PE Subject Leader's knowledge to drive the subject forward.	Supply SL Training to ensure maximum impact. <ul style="list-style-type: none"> • Ofsted training • Overview of Role training • Expectations of a PE Lead – What you need to ensure happens. • Lesson Observations • Curriculum Mapping & Content. • Measuring progress. 		New PE lead in place to drive standards. Progressive curriculum in place with key indicators and expectations from each year group. Pupil attainment tracked through the system and shortfalls identified and acted upon.	Subject leader meetings to take place termly to ensure progress

Supply cover to allow Subject Leader training to take place	5 Days cover to tie in with training outlined above	£1000	Staff skills audit completed – Development areas identified and CPD for all staff planned accordingly. Subject Leader feedback to SLT on confidence and competence in the role. Quality of teaching to improve – as reviewed by SLT on learning walks and observations.	CPD evaluated and evidence of impact monitored and reviewed to inform future CPL needs.
Improve the learning experience in PE and reduce the differences between PE & Classroom based lessons for children.	Outdoor display boards to allow us to have PE working walls available. These walls will allow us to replicate the learning tools available in the classrooms. Outdoor whiteboards available to ensure LO's and any required learning information can be written for pupils where needed.	£200	Attainment in PE improves, as documented in the TLG-PE system. Quality of teaching and learning improves, as evidenced on Subject Leader and SLT observations. Children with different learning methods are all accounted for with multiple ways available for teachers to teach PE.	Site Manager to ensure boards and cabinets maintained as expected

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensuring more children meet the curriculum requirements for Swimming by the end of Key Stage 2	10 Weeks additional pool time booked at £162 per week for children requiring additional sessions to ensure the	£1620	Local Authority progress data to be received at the end of the program to highlight attainment.	Top up plan for 2023/24 to be made at the end of the academic year to ensure plan in place for next year to

	minimum curriculum requirements highlighted		School staff to monitor progress week by week to ensure all children on track to achieve at the end of the 10 week block.	ensure all Y6 children meet the curriculum needs before leaving CCLS.
Engaging all children in a wide range of sports during School Sports Week. Providing an opportunity for children to experience different sports and activities, with clear sign posting to local clubs for continued participation.	Sourcing several different coaches/activities to ensure a wide range to suit all children, including: <ul style="list-style-type: none"> • Disco dodgeball • Lacrosse • Boot camp • Touch rugby 	£2000	Children to do writing pieces on their experiences during school sports week. Photos for school website and Twitter.	
After-school clubs to offer greater variety of Sporting opportunities to children across school	Next level and Canonville Coaching to provide after school clubs.	£485	Activities to be shared on school social media channels.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%14
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Travel requirements to allow pupils to attend events off site.	Paying for licensed bus drivers to drive pupils to and from competitions	£ 2000	School to focus on getting back into the habit of attending competitions. Increased number of children taking part in competitions away from Candleby Lane	
Increase participation in competitive football throughout the year allowing equal opportunities for both boys and girls.	Join the Rushcliffe Schools partnership for events. Join the Rushcliffe schools football league and cups for girls and boys	£750 £160	Competition participation tracked. Focus on ensuring increased number of children representing the school year on year.	Review trust provision for 2022/23 and see if there is more opportunity for competitive sport through this channel
Increase participation in competitive school sports throughout the year through inter school and intra school events.	Participation in Nottinghamshire FA County Cup competition for boys	£15		Review membership for 2022/23 after assessing impact of provision in 2021/22.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Stephen Lambert
Date:	27 th July 2023
Governor:	
Date:	