



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Improving physical activity and behaviour at lunchtimes - Playground to be zoned for each year group to have their own games and equipment to play with.	Lunchtime behaviour has improved. New routines of split areas for specific year groups and having equipment and structured games available has meant that behaviour has improved, and the majority of children are now active at lunch and play times.	
Engaging more children in structured physical activity in school - Next Level sports coaches outside at lunchtimes to support playleaders and to referee certain activities Investment in Sports equipment so all pupils can access quality PE provision - Purchase of equipment for PE Playleaders 1) Hoops, Cones, Balls, Bibs 2) Basketballs, Footballs, Skipping Ropes	Playleaders are in place to model and maintain behaviour whilst leading engaging games and activities such as ball games, skipping etc.	Year 5 playleaders to be given refresher course so that this can continue this year. More equipment needed to optimize activity levels on the playground as some bits are now of a poor quality.
Engage target groups of children in physical activity – to support mental health and well-being - Support well-being and behaviour for target groups/children across all year groups through mentoring coaches.	Target groups and specific children identified, and plans put in place to support their emotional and physical development, using PE as a platform to promote respect, team-work, confidence and personal success. Teachers confirmed pupil confidence has improved and behaviour for the whole cohort has been positively impacted from the provision. Key pupils have been supported more by	After seeing the positive impact that PE can have on behaviour and mental well-being, key children have now been identified throughout school who will be supported with additional physical activity programs on-going.

	the sports coach who has built strong relationships with them which will support their own relationship building skills.	
<p>Engaging all children in a wide range of sports during School Sports Week. Providing an opportunity for children to experience different sports and activities, with clear sign posting to local clubs for continued participation - Sourcing several different coaches/activities to ensure a wide range to suit all children, including:</p> <ul style="list-style-type: none"> • Disco dodgeball • Lacrosse • Boot camp • Touch rugby 	More children taken up new sports and seeing the benefits of Physical activity.	
<p>Improve the learning experience in PE and reduce the differences between PE & Classroom based lessons for children - Outdoor display boards to allow us to have PE working walls available. These walls will allow us to replicate the learning tools available in the classrooms. Outdoor whiteboards available to ensure LO's and any required learning information can be written for pupils where needed.</p>	<p>Quality of teaching and learning improves, as evidenced on Subject Leader and SLT observations.</p> <p>Children with different learning methods are all accounted for with multiple ways available for teachers to teach PE.</p>	Attainment now needs transferring on to Next Level system to assess accurately.
<p>Increase participation in competitive school sports throughout the year through inter school and intra school events - Join the Rushcliffe Schools partnership for events.</p> <p>Increase participation in competitive football throughout the year allowing equal opportunities for both boys and girls - Join the Rushcliffe schools football league and cups for girls and boys</p>	<p>Increased number of children taking part in competitions away from Candleby Lane</p> <p>Increased number of children representing the school.</p>	<p>Improved timetable giving more opportunities for activities next year.</p> <p>Competition participation tracked for this year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introducing a wider range of lunchtime/after school sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000</i></p>
<p><i>CPD for teachers, to include shadowing opportunities with specialist PE teacher and specialist coaches.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE next year. Teachers will be able to take a lesson so that children are given 2 hours of PE a week.</i></p>	<p><i>Cover (supply cost) for all teachers to observe and learn from specialist PE teacher and specialist coaches.</i></p> <p><i>17 x 3- 0.5 supply days, at £100=£5100</i></p>

Take part in Rushcliffe Partnership sports competitions and Next Level competitions	KS1 and KS2 children	Key indicator 5: Increased participation in competitive sport.	Children to be exposed to competition-based games so that they can learn the benefits of sportsmanship and teamwork. Pride in representing the school throughout their time at CCLS.	£870 for Rushcliffe Sport and Football
Restock equipment needed to produce high quality P.E lessons as part of the curriculum	Children and staff teaching P.E	Key indicator 2 - The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children given lots of opportunities to practice their skills with the right equipment. More likely for children to enjoy lessons and develop a love of sport	£5330
Awards for children showing strong values relating to Physical activity	Children in school	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	More of an emphasis on showing sportsmanship and pride in taking part in physical activity and sport in school. Respect with equipment so that things do not get damaged.	£500
Specialist coaching during PE, exposing children to new team sports- cricket and tag rugby	Children in school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Children exposed to new team sports. Children take the opportunity to engage with clubs beyond the school in cricket and ruby. Through staff shadowing, CPD and confidence building for staff.	£2000- £40 per hr for specialist rugby coaching £2000- £40 per hr for specialist rugby coaching

<p><i>Sports week, exposing children to a range of sports, including those that they may not have experienced. To include but not limited to Disco dodgeball, Lacrosse And Golf.</i></p>	<p><i>Children in school</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Children exposed to new team sports.</i> <i>Children take the opportunity to engage with clubs beyond the school in cricket and ruby.</i> <i>Through staff shadowing, CPD and confidence building for staff.</i></p>	<p><i>£4000</i></p>
<p>Total amount of funding received:</p>				<p>£20,800</p>
<p>Total amount spent 2023-2024:</p>				<p>£20,800</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	