

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1500
Total amount allocated for 2020/21	£20620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20820
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20820

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20820	Date Updated: January 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improving physical activity and behaviour at lunchtimes.  Engaging more children in structured physical activity in school.	Major Oak Sports Coach on the playground during lunchtimes to support Young Leaders in the delivery of games and activities.  Playground to be zoned for each year group to have their own games and equipment to play with.	£2925	Lunchtime behaviour has improved. New routines of split areas for specific year groups and having equipment and structured games available has meant that behaviour has improved, and the majority of children are now active at lunch and play times.  Playleaders are in place to model and maintain behaviour whilst leading engaging games and activities such as ball games, skipping etc.	Year 5 playleaders to be trained Summer 2 to ensure a smooth handover for 2022/23 academic year.
Every child completing a daily mile activity every day.	Mile course to be marked around school (Summer 2022) when site manager returns.	£500	Data to be recorded via the Steps 2 Summit system which is available to all classes	Steps 2 Summit subscription included in the TLG-PE price.

	Markers to be to be put in place to show where the course is.			
	Marshall vests to be purchased, plus a tablet to help record data.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage target groups of children in physical activity – to support mental health and well-being.	Support well-being and behaviour for target groups/children across all year groups through mentoring coaches.	£5100	<p>Target groups and specific children identified, and plans put in place to support their emotional and physical development, using PE as a platform to promote respect, team-work, confidence and personal success.</p> <p>Teachers confirmed pupil confidence has improved and behaviour for the whole cohort has been positively impacted from the provision.</p> <p>Key pupils have been supported more by the sports coach who has built strong relationships with them which will support their own relationship building skills.</p>	After seeing the positive impact that PE can have on behaviour and mental well-being, key children have now been identified throughout school who will be supported with additional physical activity programs on-going.

Increased sports participation at lunch times to improve behaviour	Purchase of equipment for PE Playleaders 1) Hoops, Cones, Balls, Bibs 2) Basketballs, Footballs, Skipping Ropes	£257 £220		
Improving the level of sportsmanship in sport and activity lessons to tie in with the schools key message of <b>KINDNESS IS KEY.</b>	Purchasing class sportsmanship trophies to be awarded to children who shown exceptional sportsmanship in lessons, breaktime and competitions. (£25 X 21 classes)  PE Display board – <b>KINDNESS IS KEY IN SPORT</b>	£525  £150	Improved levels of sportsmanship on display in PE lessons and at lunchtimes, resulting in less behavioural issues.  Pupils to be displayed on Sportsmanship display board in school who have shown exceptional acts of sportsmanship.	PE Leader to maintain board and keep up to date as required.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Teachers to teach high quality lessons which teach progression of skills in a range of sports.</p> <p>Improve the quality of teaching and learning in PE – Particular focus paid on skill progression through each year group.</p>	<p>Annual Subscription for TLG-PE Platform 2022/23 (Discounted as paid in advance)</p>	<p>£3750</p>	<p>PE delivery to be moved more to class teachers to allow on-going sustainability.</p> <p>New PE lead in place to drive standards.</p> <p>Progressive curriculum in place with key indicators and expectations from each year group.</p> <p>Pupil attainment tracked through the system and shortfalls identified and acted upon.</p> <p>Staff skills audit completed – Development areas identified and CPD for all staff planned accordingly.</p>	<p>Staff training due for September 2022 to ensure maximum impact from the TLG-PE system.</p> <p>All teachers to be teaching PE lessons in 2022/23 – PE lead and TLG-PE support staff to observe and train where needed.</p>
<p>Develop PE Subject Leaders knowledge to drive the subject forward</p>	<p>Supply SL Training to ensure maximum impact.</p> <ul style="list-style-type: none"> <li>• Ofsted training</li> <li>• Overview of Role training</li> <li>• Expectations of a PE Lead – What you need to ensure happens.</li> <li>• Lesson Observations</li> <li>• Curriculum Mapping &amp; Content.</li> <li>• Measuring progress.</li> </ul>	<p>5 X Days = £1000</p>	<p>Subject Leader feedback to SLT on confidence and competence in the role.</p> <p>Quality of teaching to improve – as reviewed by SLT on learning walks and observations.</p>	<p>Subject leader meetings to take place termly with PE lead governor to ensure progress.</p>
<p>Supply cover to allow Subject Leader training to take place</p>	<p>5 Days cover to tie in with training outlined above</p>	<p>5 Days =</p>	<p>SL released to ensure own CPD.</p> <p>Quality of leadership improves, as</p>	



Improve the learning experience in PE and reduce the differences between PE & Classroom based lessons for children.	Outdoor display boards to allow us to have PE working walls available. These walls will allow us to replicate the learning tools available in the classrooms.  Outdoor whiteboards available to ensure LO's and any required learning information can be written for pupils where needed.	£1000  £700	evidenced by SLT.  Attainment in PE improves, as documented in the TLG-PE system.  Quality of teaching and learning improves, as evidenced on Subject Leader and SLT observations.  Children with different learning methods are all accounted for with multiple ways available for teachers to teach PE.	Site Manager to ensure boards and cabinets maintained as expected.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enduring all children meet the curriculum requirements for Swimming by the end of Key Stage 2	10 Weeks additional pool time booked at £162 per week.  Year 6 children to be audited, with children requiring additional sessions to ensure the minimum curriculum requirements highlighted.	£1620	Local Authority progress data to be received at the end of the program to highlight attainment.  School staff to monitor progress week by week to ensure all children on track to achieve at the end of the 10 week block.	Curriculum lessons in place for this year after a gap post Covid.  Top up plan for 2022/23 to be made at the end of the academic year to ensure plan in place for next year to ensure all Y6 children meet the curriculum needs before leaving CCLS.



Engaging all children in a wide range of sports during School Sports Week. Providing an opportunity for children to experience different sports and activities, with clear sign posting to local clubs for continued participation.	<p>Sourcing several different coaches/activities to ensure a wide range to suit all children, including:</p> <ul style="list-style-type: none"> <li>• Skateboarding</li> <li>• Yoga</li> <li>• Dance</li> <li>• Cheerleading</li> <li>• Urban Hockey</li> <li>• Parkour</li> <li>• Archery</li> </ul> <p>Bookings to be finalised by 1/5/22</p> <p>School Sport Week = 18<sup>th</sup> – 24<sup>th</sup> June 2022.</p>	£2000	<p>Photos for school website.</p> <p>Children to do writing pieces on their experiences during school sports week.</p> <p>Activities to be shared on school social media channels.</p>	All coaches/clubs to provide school with details of how children can continue to participate in the activity outside of school time. All this information will be displayed in school and also distributed to parents to ensure all children have the opportunity to continue to participate in sports they are passionate about.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in competitive school sports throughout the year through inter school and intra school events.	Join the Rushcliffe Schools partnership for events.	£770	Competition participation tracked.  Focus on ensuring increased number of children representing the school year on year.	Review membership for 2022/23 after assessing impact of provision in 2021/22 post covid.
Travel requirements to allow pupils to attend events off site.	Paying for licensed mini-bus driver to drive pupils to and from competitions.	£300	Post-Covid – School to focus on getting back into the habit of attending competitions.  Increased number of children taking part in competitions away from Candleby Lane.	Review trust provision for 2022/23 and see if there is more opportunity for competitive sport through this channel.

Signed off by	
Head Teacher:	Claire Lindsay
Date:	26.07.22
Subject Leader:	Stephen Lambert
Date:	26.07.22
Governor:	Neil Robinson
Date:	26.7.22

