



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. Pupils have had a wide range of activities offered in curriculum time and as after school clubs for KS2 pupils.</p> <p>2. The profile for PE has been raised by celebration of participation in assemblies, the sports board, school newsletter mentions, equipping lunchtime activities, through pupil voice of how we can involve more pupils and in promoting new activities on offer at lunchtime and after school.</p> <p>3 Staff have participated in handball, cricket and fundamentals training through a coach working in school</p> <p>4. Across the school, pupils have experienced a range of activities. For example, Athletics and cricket in KS1. Boxing and rowing in KS2.</p> <p>5. Participation in Y3 and Y4 competitive sports has increased. 6 clubs were offered and each had a maximum attendance.</p>	<p>1. Following a pupil survey, the children indicated that how the playground is used could be further developed to increase physical activity. This could include a specific marked out running track, as well as the use of pedometers.</p> <p>2. By developing the playground and tracking distances walked, the profile of PE would be raised as this would be celebrated in assembly.</p> <p>3. Lesson observations of dance and gymnastics will support staff in developing their skills. Use of the Sports partnership to deliver training in these areas.</p> <p>4. From the parent's feedback questionnaire, more sporting activities for KS1 were requested.</p> <p>5. The involvement in KS1 competitions, which are being organized by the Sports partnership, will be increased further.</p> <p>6. The school will need to invest in developing the new PE champion and further CPD for the recently appointed sports apprentice.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82% (60chn/73)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75% (55chn/73)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95% (70chn/73)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20 916	Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				71%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased engagement in exercise.	<p>PE staff to introduce 5-minute exercise to improve focus in lessons through skipping, running track and dance style format. Within lessons to include movement</p> <p>Apprentice sports coach used to support before school clubs, lunch time clubs and after school clubs as well as increase physical activity within lesson time. Some provision to target Pupil premium children.</p> <p>Development of the playground spaces to allow children to exercise, stretch, develop balance skills and be engage in physical activity on KS1 and KS 2 areas.</p> <p>Change for Life to be introduced as a Candleby life group. Children awareness of healthy eating and exercise.</p>	<p>£4862</p> <p>£10,000</p>	<p>Children observed taking part in 5-minute daily exercise. Children's voice reflects a change in mindset and focus in lessons. Challenges set to promote exercise.</p> <p>Registers of attendance. KS1 parents need more notice of events through email and letters going out earlier.</p> <p>Pupil questionnaire reflected the need for more activity on the main playground. Reduction in behavior incidents and development of fine motor skills.</p> <p>Targeted children participate in the programme and develop confidence to try new foods as well as a greater awareness to what is a healthy life style.</p>	<p>Training to new staff to encourage daily exercise. Develop more movement in lessons to through AFL staff meeting,</p> <p>Pupil voice to suggest activities with in school.</p> <p>Annual safety checks and timetabled use.</p> <p>Involvement in the inter school competitions to encourage participation in a healthier life style.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased awareness of the importance of PE for health and how it can help in other areas.	Mile marked out around school. PE coordinator to run and monitor a School challenge	£100	All children can run during playtimes and lunchtime. Children enthusiastic about the challenge.	Children to set the challenges.
	Specified time for use of the new playground equipment and as class rewards		Children strengthen their hands to develop their fine motor control.	All children to have access weekly to the climbing equipment.
	Change for Life to be introduced as a Candleby life group. Children awareness of healthy eating and exercise.	Partnership funded		Link with parents for an after school healthy awareness programme.
	Further resourcing playground leaders to help decrease the number of behaviour incidents at break and lunchtime. Play leaders apply at the end of Y5	---	The use of play leaders involves children in a range of activities on the playground	Linked into Candleby Life to train and support the play leaders. Play leaders to continue to apply for development of games to play at playtime.
	As pupils can safely ride around Cotgrave, cycling offered to all pupils in y4-6. Learn to Ride offered to those who need it. Level 1 moved into Y4 and Y5 Level 2. Cycling Safari offered to children who pass their level 2.	Free by County Council	95% of children can ride a bike in Y6. 90% can ride a bike in Y5	Balance bikes to be part of Foundation 2 And Y1 curriculum.

			Before school clubs, lunchtime clubs and after school clubs offered to engage and challenge pupils across the school. Year groups had blocks of 6 weeks with preparation for the Sports Partnership competitions.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Additional school sporting activities. Lunchtime PE provision provided	Equipment updated to support CPD training and participation in Sports Partnership events, Designated area to separate curriculum and playtime equipment. Sports coach to develop extracurricular sports to KS1. Sports Leader role developed to support playtime support and extra-curricular support. A successful Sports Day accessible for all with a level of competition.	£1000	Equipment for curriculum PE accessible and to a high standard. Playtime equipment separate from curriculum resources. Bigger range of activities on offer with Sport Leaders supporting, developing leadership skills. Children supporting coaches at the extracurricular clubs. Opportunities for all to compete. Observations of break and lunchtimes show play leaders supporting and children engaged in physical activity. Sports day split in to three groups F2-y1, Y 2-3 and Y4-6. Ran smoothly and greater participation. F1 to hold	Spring audit of equipment to take place. Sports Safe to safety check all sports equipment. Repairs made after sports safe check. Develop a system of signing equipment in and out Provide a sports leader T-shirt to raise the profile of sports leaders in school. Sports leaders and SNA pupils to support the event.

	Sports Ambassadors attend training		their first sports day. Keep this format from last year. Children's voice heard within the Family of schools.	Year 5 and Year 6 Sports Ambassadors attended termly training
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to Schools Games Event calendar, County Football Cups, Rushcliffe Football events, Basketball Leagues and Trust Sporting Events.	<p>Liaise with The Rushcliffe Sports Partnership to access high quality sports competitions and festivals for both Key Stages.</p> <p>Register for boys and girls football competitions and festivals.</p> <p>Inter academy sport events.</p> <p>Inter year group events.</p> <p>Inter school Basketball rallies.</p> <p>Sports Day</p> <p>Visit from sports people such as the Kick boxer to help promote participation in local clubs.</p>	<p>£125</p> <p>£125</p>	<p>Competition entries and registers. All pupils during the year have access to sporting opportunities.</p> <p>To mix with children from other schools in surrounding area and aid the transitional process to secondary school.</p> <p>School display board of achievements and events.</p> <p>Pupil Voice</p> <p>Children to attend the Inter academy sport events.</p> <p>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of sportsmanship.</p>	Continue to enter County competitions and festivals.

	Children in Y5 and Y6 offered extra swimming	£410	<p>Awareness of the importance of physical activity and exercise,</p> <p>Children show interest by talking leaflets or joining new activities promoted in school.</p> <p>Children who have not achieved 25M offered extra swimming after school. 45 places offered. 15 accepted this opportunity</p>	Booster swimming to be offered to Y4 to improve swimming as Y5 have been offered it this year.
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