

Evidencing the Impact of the Primary PE and Sport Premium

Candleby Lane
Primary School
2019-20

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children are able to take part in a wide range of sporting activities and clubs.</p> <p>Children encouraged to take part in various sports competitions and events.</p> <p>Before and after school provision available for all children.</p> <p>Use of Sports Coaches and Sports Leaders to increase participation in active games across the school at break and lunch times.</p> <p>Children given the opportunity to take part in Year 6 residential with various outdoor adventurous activities.</p> <p>Children gained new skills in a range of sports including Bikeability (cycling).</p> <p>Use of specialist coaches to provide a greater breadth of sports and activities.</p> <p>Introduction of new PE portal for lessons and assessment.</p> <p>All children encouraged to participate in Trust-wide Virtual Sports Day.</p>	<p>Continued promotion of sport across the school internally and externally.</p> <p>Development of sporting competitions through the Trust.</p> <p>Increase the percentage of pupils involved in competitive sports.</p> <p>Increase the percentage of disadvantaged pupils accessing extra-curricular sport.</p> <p>Continue to develop Sports Leaders to enhance provisions at break and lunch times aimed at increasing participation across the school.</p> <p>Use of specialist coaches to up skill staff skills and knowledge (CPD).</p> <p>Develop healthy lifestyle choices.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	74% (56/74 children)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	62% (47/74 children)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74% (56/74 children)

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £20, 620		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				22%	
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of activities available to children across school.		Sports Coaches used to support before school clubs, break and lunch time clubs as well as after school clubs this will be further supported by Sports Leaders. Some of this provision to target Pupil premium children – Sports Lead to monitor.	£14,000 – Coaching and associated costs	Increase in the number of children participating in activities during break and lunchtimes – positive feedback from children in Crews. All 26 before and After school clubs have been over-subscribed throughout the year.	Review sport activity provision post-COVID-19 and look at organising clubs within bubbles (year groups) and according to new policies and procedures. Increase offering using additional staff (CPD training)
Promote active learning within the everyday school timetable / lessons.		Staff training to further encourage active learning within the school timetable – example of getting the children to stand up / sit down to assess learning or vote in class or in Maths, looking for angles around the class or playground – Sports Lead to arrange and monitor.	TBC	Feedback from Class Teachers and children (Crews), sharing of best practice and good examples of active lessons e.g. shapes in Maths,	Further staff (CPD training) sharing or active lesson resources and review of how sessions were more active during the school closure – how can this continue when school fully re-opens.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				28%	
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Improved provision and resources to further deliver high quality teaching.	Audit PE equipment September 2019 and order new equipment if required. Raise the profile and expectation for PE kit in school.	£1,000 for additional resources.	The amount of quality PE and Sports resources we have in school is fantastic and enables us to offer a wide array of sports and activities.	Further work needs to take place around PE kit (and school uniform as a whole) and wider expectations, communicated to Children, staff and parents.
Children experience sport participation in an extremely inspiring environment with high quality resources.	Purchase of the TLG PE portal and Sports Coaching, to give children access to high quality PE sessions delivered by one of our Sports Coaches, as well as lesson plans and resources for Class Teachers to utilise – Sports Lead to arrange and monitor.	£4,000 – TLG PE Portal Included in Coaching and associated costs	Assessment data from TLG Portal, feedback from staff and Sports Coaches was positive, but this was not fully operational across the whole school until the beginning of the Spring term. Lesson observations were due to take place towards the end of the Spring term and into Summer.	Review the TLG PE Portal resources in light of practice and policy changes post-COVID-19 and arrange a further staff meeting to inform staff, as well as arrange lesson observation schedule for the 2020-21 academic year.
Assessment and monitoring of PE is effective.				
Increase the profile of PE in school.	Teachers to build time into the week to celebrate achievements including PE. Regular whole school updates in newsletters. Display board in the school hall to promote PE and School Sport. Using the Sports Leaders as positive role models.	£120 for resources	Children, staff and parents are more aware of what is happening with regards to activities and sports around school. Assemblies have been a useful way to engage with the whole school and further promote sport.	Continued promotion of sport across the school internally and externally. Dedicated PE area on the school website.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to teach high quality lessons which teach progression of skills in a range of sports.	As a school, we have purchased access to the TLG PE portal and Sports Coaching, this will give children access to high quality PE sessions delivered by one of our Sports Coaches, as well as lesson plans and resources for Class Teachers to utilise – Sports Lead to arrange and monitor.	Included in TLG PE Portal Included in Coaching and associated costs	Assessment data from TLG Portal, feedback from staff and Sports Coaches was positive, but this was not fully operational across the whole school until the beginning of the Spring term. Lesson observations were due to take place towards the end of the Spring term and into Summer.	Review the TLG PE Portal resources in light of practice and policy changes post-COVID-19 and arrange a further staff meeting to inform staff, as well as arrange lesson observation schedule for the 2020-21 academic year.
Activities lead by Sports Coaches to be observed / team taught by Class Teachers and support staff in order to up-skill and increase confidence when teaching PE.	Sports Coaches used to provide high quality lessons for all children, with staff given the opportunity to observe and or team teach sessions as part of wider CPD – Sports Lead to arrange and monitor.	Included in Coaching and associated costs	A number of staff have taken up this offer, with all support staff attending PE sessions along with their classes. Class Teacher impact has been lower due to the majority of coached sessions taking place during PPA cover.	Review provision and policy changes post-COVID-19 and update all staff with any new procedures. Increase staff CPD training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to teach high quality lessons which teach progression of skills in a range of sports.	As a school, we have purchased access to the TLG PE portal and Sports Coaching, this will give children access to high quality PE sessions delivered by one of our Sports Coaches, as well as lesson plans and resources for Class Teachers to utilise – Sports Lead to arrange and monitor.	Included to TLG PE Portal Included to Coaching and associated costs	Assessment data from TLG Portal, feedback from staff and Sports Coaches was positive, but this was not fully operational across the whole school until the beginning of the Spring term. Lesson observations were due to take place towards the end of the Spring term and into Summer.	Review the TLG PE Portal resources in light of practice and policy changes post-COVID-19 and arrange a further staff meeting to inform staff, as well as arrange lesson observation schedule for the 2020-21 academic year.
Swimming Lessons for KS2 children.	Swimming lessons arranged for all KS2 children. (Year 5 and 6 in Autumn, Year 3 in Spring and Year 4 in the Summer terms) – Sports Lead to arrange and monitor.	None	Although Year 5 and 6 completed their swimming lessons, Year 3 were part-way through their provision at the point of the school closure and Year 4 missing out completely having been due to attend in the Summer term.	Swimming provision will need to be reviewed as part of wider school policies and procedures post-COVID-19. It is not anticipated that this will re-start until the Spring term.
Ice skating – the Year 5 cohort will undertake a block of Ice Skating lessons in order to offer a boarded experience of a range of sports.	During the Spring and Summer terms, all three Year 5 classes will access Ice Skating lessons at the Ice Arena in Nottingham. Class Teachers and support staff to attend along with parent helpers, with transport provided by school. Costs to be kept to a minimum – Sports Lead to arrange and monitor.	TBC	The Year 5 cohort were also part-way through their Ice Skating lesson provision at the point of lockdown, with one class almost completing their block of lessons, but the other two yet to start theirs. As part of this booking, two children from each class (6 in total) are offered scholarships which pay for additional ice skating lessons via their Talent ID pathway – these have also not	Ice Skating provision will need to be reviewed as part of wider school policies and procedures post-COVID-19. As costs are kept to a minimum, this is viewed as a sustainable activity to continue.

Activities lead by Sports Coaches before school, at break and lunch times as well as after school, further supported by additional staff and Sports Leaders.	Sports Coaches used to support before school clubs, break and lunch time clubs as well as after school clubs. Some of this provision to target Pupil premium children – Sports Lead to monitor.	Included in Coaching and associated costs	happened due to the Ice Arena closure. Increase in the number of children participating in activities during break and lunchtimes – positive feedback from children in Crews. All 26 before and After school clubs have been over-subscribed throughout the year.	Review the provision of before and after school clubs post-COVID-19 and look at organising clubs within bubbles (year groups) and according to new policies and procedures. Increase offering using additional staff (CPD training).
KS1 and KS2 pupils to be provided with opportunities to experience a wider breath of sporting activities through trips or activities.	Attendance of Year 2 and Year 6 at the Nottingham Tennis open, plus additional Sports Coaching opportunities such as Bikeability (cycling) throughout the year – Sports Lead to arrange and monitor.	TBC – money to subsidise trips and ensure they are accessible to all.	Due to the COVID-19 pandemic school was closed and the Nottingham Tennis Open was cancelled, as were opportunities for numerous coaching sessions.	Review trips and coaching provision for the next academic year post-COVID-19.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in competitive school sports throughout the year through inter school and intra school events.	Review the Rushcliffe School Games calendar of events and highlight a range of events to attend in addition to girls and boys football and basketball fixtures already pre-arranged. Contribution to Rushcliffe School Sports Partnership.	£1,000 towards costs associated with attending sports events i.e. transport, fuel, staffing, kit, etc...	Before the school closure in March, we had attended 9 different Rushcliffe School Games events, with more due to take place in the Spring and Summer term. NOT HAPPENED TO DUE TO COVID-19 – FUNDING TO ROLL OVER	Develop links with other schools to set up interschool sports competitions – create a calendar of events for the academic year. Increase offering using additional staff (CPD training)
In Year 5 two children from each class (6 in total) are offered scholarships which pay for additional ice skating lessons via the Talent ID pathway.	Two children are chosen from each of the Year 5 classes, selected by the Ice Skating Coaches (in consultation with Class Teachers).	Free	None during this academic year as sessions were not completed due to the COVID-19 pandemic and closure of the Ice Arena.	Ice Skating provision will need to be reviewed post-COVID-19. But as costs are kept to a minimum, this is viewed as a sustainable activity.
School Sports Days: Foundation, KS1 and KS2 (Summer term).	Three separate Sports Days across the school to be held for the Foundation Stage, KS1 and KS2. All children to participate in a range of activities, split into four teams (red, green, yellow and blue) with points awarded towards individual and teams.	£500 allocated for resources, marking out the field, prizes and additional staffing.	School Sports Days: Foundation, KS1 and KS2 were due to be held in the Summer term. Due to the COVID-19 pandemic and subsequent school closure, a Trust-wide Virtual Sports Day was organised and promoted across the school for children, staff and parents to participate in. CCLS finished 8 th overall out of 26 schools within the Trust. NOT HAPPENED TO DUE TO	The Virtual Sports Day was a success as it allowed children, staff and parents to all participate. With further promotion, participation levels could have been higher. This model could be used for whole school (inter), intra school or Trust-wide competitions in the future.

			COVID-19 – FUNDING TO ROLL OVER	
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Additional notes / considerations due to COVID-19:

Since the school closure in March due to the COVID-19 pandemic, we have continued to engage with students across the school with all elements of learning, including PE and sport. This has included specific tasks or challenges set by the Class Teacher or one of our Sports Coaches, a Trust-wide Virtual Sports Day and signposting children and parents to resources online such as Joe Wicks PE, Cosmic Yoga, Go Noodle, Just Dance and the weekly sports challenges created by Active Notts.

One area that has been impacted is the provision of swimming lessons, with Year 3 part-way through their provision at the point of the school closure and Year 4 missing out completely having been due to attend lessons in the Summer term. The Year 5 cohort were also part-way through their Ice Skating lesson provision at the point of lockdown, with one class almost completing their block of lessons, but the other two yet to start theirs.

Signed off by	
Head Teacher:	<i>C Armstrong</i> (Caroline Armstrong)
Date:	31.07.2020
Subject Leader:	<i>Mr Hitchcox</i> (Simon Hitchcox)
Date:	24.07.2020
Governor:	<i>Neil D. Robinson</i> (Neil Robinson)
Date:	31.07.2020