

NURSERY CURRICULUM NEWSLETTER

NURSERY TEAM:

MISS MORELAND, MRS LAWSON & MRS CAIN

WELCOME!

A warm welcome to you all, we hope you have had a fabulous Summer holiday and enjoyed making lots of special memories. We are really looking forward to the year ahead, we have lots of exciting things planned and cannot wait to share them with you all.

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DATES FOR YOUR DIARIES

2 nd Sept	First day of Autumn term
30 th Sept	Grandparents Stay and Play - Children will be writing a letter to grandparents to invite them to this!
17 th Oct	Break up for October half term
3 rd Nov	Back to school
16 th & 17 th Dec	EYFS Nativity performances
19 th Dec	 Break up for Christmas

NURSERY'S LEARNING THIS HALF TERM

Our curriculum is carefully planned to ensure that we meet the needs and interests of all children; the learning environment and learning opportunities we offer are key to this. Children will be supported in a safe, secure and fun filled environment, one that enriches children's developing knowledge and skills. During the Autumn term, Foundation One will be exploring their Enquiry question: What makes Me, Me? The children will be thinking about this question in lots of different ways, guided by the areas of learning underpinning the EYFS framework (outlined below). Maybe you could discuss the enquiry question at home? We would love to hear all about it! Some of the texts we will be using include "What makes me, a me?", "Owl babies" and "There's only one you.". These texts will support the children's learning and knowledge of themselves and their families as well as developing an awareness of diversity and celebrating differences.

PHONICS

Throughout the year we will be focusing on phase 1 phonics. Phase 1 phonics lay the foundations for further teaching of sounds, by developing children's speaking and attention skills. These will be explored and developed through seven key aspects; environmental sound, instrumental sound, body percussion, rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting.

To encourage a love for reading we have developed an F1 Little Library, located in outdoor area. It is a great opportunity for you to choose a book together, to take home and share with your child.

LITERACY

This term, we will introduce children to a variety of different stories, rhymes and songs. We will regularly share books and discuss children's ideas and responses to develop their early enjoyment and understanding of books. The children will have free access to a range of mark making resources and will be encouraged to draw, make marks and give meaning to them.

MATHEMATICS

Maths will be accessed by means of very practical experiences, allowing children the time and opportunity to explore number, patterns and to make links. Children will use a range of resources to organise and sequence counting and develop 1:1 counting.

COMMUNICATION AND LANGUAGE

In nursery, we support children's communication and language by encouraging talking, listening, and exploring new words through stories, songs, and play. We tailor our approach to each child's needs to help them build confidence and skills.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT



We'll be learning about families and friendships, who is special in our lives and respecting ourselves and others. We will look at rules and understanding why they are important.

PHYSICAL DEVELOPMENT



Children will develop both their gross and fine motor skills through a variety of activities, including how to throw and catch large balls alongside developing climbing, balancing and stabilising skills

UNDERSTANDING THE WORLD

We will be looking at how to meet our own care needs, encouraging independence in using the toilet, washing and drying of hands and how to look after our teeth.

We will also explore collections of stories, events and places that are special to us and continue to develop positive attitudes about the differences between people.

EXPRESSIVE ARTS & DESIGN

In art, we'll be focussing on how to draw a stick person combining circles and lines to achieve this.

During music, the children will build a repertoire of familiar songs and rhymes. They will play instruments exploring how different sounds can be made and know how to move in time to a piece of music.



SPARE CLOTHES

Please ensure you send your child to school with a *named* bag with *named* spare clothes - just in case! If your child is in nappies, please provide nappies and wipes in their bag, thank you.



REMINDERS

CLOTHING - Please can all items of clothing be labelled with children's names.

WATER BOTTLES - Please ensure your child brings a named water bottle to school.

PACKED LUNCHES - We are a nut free school, please ensure there are no nut products in your child's lunch box.

We are very much looking forward to the term ahead! Many thanks in advance for your support.

Nursery Team