

# YEAR 6 CURRICULUM NEWSLETTER

## YEAR 6 TEAM:

MR MORLEDGE, MRS MCCARTNEY, MISS MALIK, MISS MILLER  
& MISS SOAR, MRS PRICE, MRS ROBERTSON

## WELCOME!

We would like to give you a warm welcome to Year 6! In July, we enjoyed a fantastic transition day with your children and are really looking forward to a brilliant year together. Year 6 is always a special time as we celebrate your child's final year at CCLS. Please feel free to communicate with any of the Year 6 team at the beginning or end of the day, or through the school office.



## DATES FOR YOUR DIARIES

1<sup>st</sup> Sept - INSET Day  
2<sup>nd</sup> Sept - First day of Autumn 1 term  
16<sup>th</sup> Sept - Residential Parent Meeting  
15<sup>th</sup> / 16<sup>th</sup> Oct - Parents Evenings  
17<sup>th</sup> Oct - Break up for October Half Term  
3<sup>rd</sup> Nov - First Day of Autumn 2 term   
26<sup>th</sup> - 28<sup>th</sup> Nov - Residential  
19<sup>th</sup> Dec - Break up for Christmas  
5<sup>th</sup> Jan - First Day of Spring 1 term

## YEAR 6'S LEARNING THIS HALF TERM

During the Autumn term, Year Six will be exploring their Enquiry question: 'What if a voice isn't heard?'.

The children will be thinking about this question in lots of different ways, with History as our driver subject when learning about World War Two. Maybe you could discuss the enquiry question at home too? We'd love to hear your thoughts! Our main text this half term will be 'Letters from the Lighthouse' by Emma Carroll. This text along with others we will be reading, will support the children's learning and knowledge in History as well as immersing themselves in a period of history to help inspire their writing.



## BOOM READ

Please don't forget to log any reading your child does at home on Boom Read! Children are read with regularly in school and books will be changed each week. Log in information will be sent home at the beginning of the school year.

## HOMEWORK

Look out for your child's termly homework menu! On here you will find ideas on how to support your child with their learning at home. Be sure to send in photos or ideas of anything you get up to at home!



## ENGLISH

This term, we will be focusing on different text types: recounts, flashback narratives and an emotive letter. We'll be learning lots of new vocabulary regarding WW2 and following the journey of children who were evacuated to the countryside during 'The Blitz'. During our flashback narratives, we'll be learning how to use emotive language to tell a story and create empathy.

## MATHS

In Maths this half term, we'll be focusing on place value and addition and subtraction. To begin with we'll think about numbers up to 10,000,000, comparing and ordering these numbers and representing them in different ways. After that, we will revisit rounding and negative numbers before moving on to mental and written methods with the four operations (add, subtract, multiply and divide).

## GEOGRAPHY

We will learn about the countries located are the main allied and axis powers involved in World War Two to support learning in history.

## DESIGN & TECHNOLOGY

Children will learn to design using a cross-sectional drawing and make an air raid shelter which includes an electrical circuit. The children will apply their knowledge of using a variety of materials and tools across school to select the most appropriate materials and tools to make an air raid shelter.

## HEALTHY BODIES & HEALTHY MINDS

We will learn a lot about differences and understand what discrimination is, linked to our learning around the Holocaust. We will also discuss family relationships and friendships to understand how to seek guidance and support.

## SCIENCE

In Science, pupils will be exploring the way that light behaves, including light sources, reflection and shadows. They will talk about what happens and make predictions. Links to history (and D&T) will be made when creating authentic outcomes.

## COMPUTING

We will apply our knowledge of coding to create games that use complex features such as timers and scores. Our understanding of online safety will be deepened further to focus on online privacy and the sharing of information.

## RELIGIOUS EDUCATION

'What if a voice isn't heard?' focuses on the plight of the Jewish faith during World War 2. Children will learn what happens when people resist discrimination and persecution.

## P.E.

In the first half term we will be learning how to play netball and hockey as team sports. In the second half term we will be learning Indian dance and playing dodgeball.

## MUSIC

We will be learning about songs from World War Two. We will compose our own piece of music and use percussion.

## REMINDERS

CLOTHING - Please can all items of clothing be labelled with children's names.  
WATER BOTTLES - Please ensure your child brings a named water bottle to school.  
PACKED LUNCHES - We are a nut free school, please ensure there are no nut products in your child's lunch box.  
PE DAYS - On Wednesday, children need to arrive to school in their PE kit.

We are very much looking forward to the term ahead! Many thanks in advance for your support.

Year 6 Team